

Columbia High School  
School Improvement Plan Meeting  
Date: September 23, 2009  
Location: CHS Multi-purpose room  
Time: 2:00 pm

Announcements: School Improvement Committee nuts and bolts

Agenda Items:

- Introductions
- Review of WASL Results and AYP
- Review of School Improvement Plans
- Reading & Writing, Math & Science, Climate
- Update on Learning Plans
- Healthy Schools Survey Results
- Other Topics

Decisions made/Actions taken:

- Discussed building wide scores and how it compares to previous years. Malcolm passed out WA Report Card and strengths document. We discussed how scores of 10th graders compared to them in 7th/8th grade. We discussed the % of students that had passed and scores improved into upper quadrants of scoring rubric. That was the basis of our award to be presented at next board meeting at WES.
- SIP Plan - Summary sheet. Members from committees shared what worked and what didn't. Plans aren't from correct year but summaries are accurate.
  - a. Climate: Continue! Discussion about revisiting bell schedules (Look @ food service for WED early release). May benefit inquiry based learning to have a 90 min. lab 1 day a week (trouble with sharing staff). To discuss in Curriculum mtgs. and then could be brought to Admin. counsel. Surveys online in Google Apps for quick tallies could be used to measure students involvement. Leadership class has been eliminated due to lack of staffing. School wide interventions being developed- currently looking at scaffolding and triggers to develop a set program. (Attendance) Open house for freshman was successful.
  - b. Math & Science: Math assessment tallied but not compared to WASL yet, unsure if it can compare with HSPE. 3 year trend down and now is back up. The committee is currently looking for sample questions for HSPE. Science curriculum- state approved but ties into bell schedule. No more collection of evidence for math; nevertheless, CHS had 30 pass collection of evidence. Class of 2013 need 3 math credits (Through Alg 2 or a CTE equivalent).
  - c. Reading & Writing: Enrichment courses contributed to WASL scores but only 1 class this year for ELL students. Increased aides (Miriam and Jami) Attendance for WASL testing was a big factor to high percentages.

Upper language arts were consolidated because of loss of .5 staff, which contributed to easier transitions. Also collaboration with P. Knowles for World Lit course. Collection of Evidence available : S. Kasenga has volunteered for training-checking online @OSPI for classes. Need to investigate how it would fit into schedule.

- Susan gave an update on learning plans-to be ready by Oct. conferences for all students. We discussed server access to see LEP and title spreadsheets as part of dissemination of information.
- Healthy Schools survey located in Library on disc and hard copy with Julie Davis. Results on 10th and seniors for 264 questions asked. Interesting results and how we compare locally to state.
- Other topics: Briefly discussed students leaving to HR for school.

Future actions / Assignments:

- Discuss bell schedules in curriculum groups.
- Investigate how Collection of Evidence in Reading & Writing fit into bell schedule
- Conferences - Feedback on amount of parents in attendance. Plan is to save schedule in office
- Homecoming - school climate will look at ASB sign- ups for activities

In Attendance:

<b>M. Dennis</b>	<b>K. Olin</b>	<b>L. Jackson</b>	<b>J. Agar</b>	<b>A. Kasenga</b>	<b>S. Kasenga</b>
<b>L. McCutcheon</b>	<b>K. Liddiard</b>	<b>M. Whitmire</b>	<b>S. Larsen</b>	<b>Miguel Reyes</b>	<b>Susan Lovrin</b>

Minutes taken by: Amy Kasenga